

<ID389 – Programming> operator: and

COMPUTATIONAL

THINKING in </mathematics>

THINKING, CREATING, SOLVING

University of Copenhagen¹, Aarhus University², University College London³, Uppsala University⁴



Comparing

curriculum documents
and implementation pro-
cesses in DK, SE and EN

Testing

PCT-math synergies
to refine educational
task designs

Building

a resource platform
to support capacity
for educators

Topic

Framework

Method

Implications

Implementation of PCT in mathematics // Mathematical Digital Competencies // Comparative Research // Better informed PCT in math teaching

M. Misfeldt¹, U. T. Jankvist², R. Elicer², E. Geraniou³, K. Bråting⁴ & A. L. Tamborg¹

Funded by Novo Nordisk Foundation