ERME Topic Conference 2022
Language in the Mathematics Classroom
7th-10st September 2022
Oxford University, Oxford, United Kingdom

Rationale of the Conference

As announced in the First Announcement of the ERME Topic Conference 2022 Language in the Mathematics Classroom, the ETC12 will be held at Oxford University, from 7th to 10th September, 2022. It will be hosted by Dr. Jenni Ingram and her colleagues. With this second announcement, we would like to remind you of important deadlines and to provide you with information on the program and possible COVID measures.

Theme, subthemes and structure

The major theme of the ETC, 'Language in the Mathematics Classroom', will be organised into the following overlapping subthemes (ST):

ST1: Developments in the study of classroom interaction and discourse;

ST2: Language in heterogeneous classrooms, particularly the impact of different linguistic/multilingual contexts on the learning and teaching of mathematics;

ST3*:* Teacher Education for language-responsive learning and teaching of mathematics.

Also, the conference will include a meet-the-designer evening where participants can present the design of learning and teaching material.

Call for papers

The conference will be in English. The conference invites three types of submissions, namely papers, posters, and design posters. Papers and posters must deal with one or more of the subthemes of the conference, but one subtheme must be identified (ST1, ST2 or ST3). Details on the formats can be found in the First Announcement (please follow this link).

Program

In contrast to previous ETCs on Language in the Mathematics Classroom, emphasis will be on topic sessions, where papers with the same overarching topic will be presented, across subthemes. This way, the organizers intend to break the traditional boundaries between working groups and subthemes, aiming to facilitate cross cutting discussions and future collaborations across thematic boundaries.

Possible Covid Measures

Considering that Covid is still affecting our lives and our opportunities for attending conferences in person, we will consider hybrid options for participation at ETC12. These hybrid options will only be available if COVID measures prevent a participation in person. Information on this will be provided in due time.

   We expect the conference to be held in-person. Based on experiences in previous years, the late summer 2022 should allow for an in-person conference with minimal risk for the

participants. Nevertheless, there might be country-specific regulations that might prevent some people from participating, which cannot be planned for. In that case, hybrid options apply.

Currently, we do not expect changes in the timeline/deadlines or time & place of the conference.

Paper and poster submission

The submission of Posters and Papers is organized through e-mail. For details about the call for proposals, see the previous First Announcement. Send your proposal as both, Word- and PDF file, to Jenni Ingram (jenni.ingram@education.ox.ac.uk) and Alexander Schüler-Meyer (a.k.schuelermeyer@tue.nl). The file must be named as *ETC_FIRST AUTHOR_PRIMARY SUBTHEME*, e.g. *ETC_Ingram_ST1.docx.*

Paper and Poster submissions **must** use the CERME template and follow the guidelines of CERME papers/posters outlined in this template (e.g. for page limits). Design Posters should also use this template for its heading and author information, but beyond that only provide a 500-word abstract. The CERME-template can be found on the CERME12 website or by following this link.

Timeline and deadlines

First announcement	October 1st, 2021
Submission of papers and posters	February 25th, 2022
Submission of reviews	March 25th, 2022
Notification of review decisions	March 31st, 2022
Paper/Poster revision	May 13th, 2022
Final decision for revised papers/posters	May 20th, 2022
Conference	September 7th–10st, 2022
Submission of revised papers and posters	November 11th, 2022
Final decision of acceptance	December 9th, 2022
Conference proceedings in HAL archive	February 10th, 2023