# CERME-History: List of former responsibilities at CERME congresses

# (1. Programme Committees, 2. Plenary Speakers, 3. Working Groups and their Leaders)

# 1. Members of the International Programme Committee and Local Chairs

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| CERME 1 at Osnabrueck, Germany (1998) Chair: Elmar Cohors-Fresenborg (Germany)  Milan Hejný (Czech Republic)  Barbara Jaworski (United Kingdom)  Joao Pedro da Ponte (Portugal)  André Rouchier (France) | CERME 2 at Marianske Lazne, Czech Republic (2001) Chair: Jarmila Novotna (Czech Republic)  Christer Bergsten (Sweden)  Tommy Dreyfus (Israel)  Barbara Jaworski (United Kingdom)  Maria Alessandra Mariotti (Italy)  Jarmila Novotná (Czech Republic)  Julianna Szendrei (Hungary) | CERME 3 at Bellaria, Italy (2003) Local Chair: Maria Alessandra Mariotti (Italy)  Program Chair: João Pedro da Ponte (Portugal)  Christer Bergsten (Sweden)  Barbara Jaworski (United Kingdom)  Colette Laborde (France)  Maria Alessandra Mariotti (Italy)  Perla Nesher (Israel)  Heinz Steinbring (Germany)  Juliana Szendrei (Hungary) |
| CERME 4 at Sant Feliu de Guixols, Spain (2005) Local Chair: Marianna Bosch (Spain)  Program Chair: Barbara Jaworski (UK/Norway)  Abraham Arcavi (Israel)  Christer Bergsten (Sweden)  Rita Borromeo (Germany)  Marianna Bosch (Spain)  Jean-Luc Dorier (France)  Núria Gorgorió (Spain)  Joao Pedro da Ponte (Portugal)  Heinz Steinbring (Germany)  Nada Stehlikova (Czech Republic)  Ewa Swoboda (Poland)  Rosetta Zan (Italy) | CERME 5 at Larnaca, Cyprus (2007) Local Chair: Demetra Pitta-Pantazi, George Philippou  Program Chair: Rudolf Straesser (Germany)  Teresa Assude (France)  Juan Godino (Spain)  Pearla Nesher (Israel)  Demetra Pitta-Pantazi (Cyprus)  Tim Rowland (United Kingdom)  Lurdes Serrazina (Portugal)  Jeppe Skott (Denmark)  Nada Stehlikova (Czech Republic)  Ewa Swoboda (Poland)  Rosetta Zan (Italy) | CERME 6 at Lyon, France (2009) Local Chair: Viviane Durand-Guerrier (France)  Program Chair: Ferdinando Arzarello (Italy)  Christer Bergsten (Sweden)  Paul Drijvers (Nederlands)  Juan Godino (Spain)  Ivy Kidron (Israël)  Florence Ligozat (Switzerland)  Joanna Mamona (Greece)  Bernard Parszysz (France)  Margarida A. da Piedade Silva Cesar (Portugal)  Susanne Prediger (Germany)  Tim Rowland (United Kingdom)  Nada Stehlikova (Czech Republic) |

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| CERME 7 at Rzeszow, Poland (2011) Local Chair: Ewa Swoboda (Poland)  Program Chair: Tim Rowland (United Kingdom)  José Carrillo (Spain)  Viviane Durand-Guerrier (France)  Markku Hannula (Finland)  Ivy Kidron (Israel)  Florence Ligozat (Switzerland)  Maria Alessandra Mariotti (Italy)  Demetra Pitta-Pantazi (Cyprus)  Susanne Prediger (Germany)  Carl Winslow (Denmark) | CERME 8 at Ankara, Turkey (2013) Local Chair: Behiye Ubuz (Turkey)  Program Chair: Maria Alessandra Mariotti (Italy)  Jose Carrillo (Spain)  Viviane Durand-Guerrier (France)  Konrad Krainer (Austria)  Eva Jablonka (Sweden)  Giorgio Santi (Italy)  Susanne Schnell (Germany)  Ewa Svoboda (Poland)  Tim Rowland (United Kingdom)  Behiye Ubuz (Turkey)  Marja van den Heuvel-Panhuizen (NL)  Carl Winslow (Denmark) | CERME 9 at Prague, Czech Republic (2015) Local chair: Nada Vondrova (Czeck Republic)  IPC chair: Konrad Krainer (Austria)  IPC co-chair: Uffe Thomas Jankvist (Denmark)  Jorryt van Bommel (Sweden, YR)  Marianna Bosch (Spain)  Jason Cooper (Israel, YR)  Andreas Eichler (Germany)  Ghislaine Gueudet (France)  Marja van der Heuvel-Panhiuzen (The Netherlands)  Maria-Alessandra Mariotti (Italy)  Despina Potari (Greece)  Ewa Swoboda (Poland)  Nada Vondrova (Czech Republic)  Carl Winsløw (Denmark) |
| CERME 10 at Dublin, Ireland (2017) Local chair: Therese Dooley (Ireland)  Local co-chair: Maurice O’Reilly (Ireland)  IPC chair: Ghislaine Gueudet (France)  IPC co-chair: Andreas Eichler (Germany)  Konrad Krainer (Austria) - Previous IPC  Cristina Sabena (Italy) - Board Liaison member  Kirsti Rø (Norway) – YR  Michiel Veldhuis (Netherlands) – YR  Jeremy Hodgen (UK)  Andreas Eichler (Germany)  Marianna Bosch (Spain)  Markku Hannula (Finland)  Despina Potari (Greece)  Nada Vondrova (Czech Rep.) | CERME 11 at Utrecht, The Netherlands (2019) Local chair: Marja van den Heuvel Panhuizen (NL)  Local co-chair Michiel Veldhuis (NL)  IPC chair: Uffe Thomas Jankvist (Denmark)  IPC co-chair: Miguel Ribeiro (Portugal / Brazil)  Marianna Bosch (Spain)  Therese Dooley (Ireland) – former LOC  Eirini Geraniou (UK/Greece)  Ghislaine Gueudet (France) - Previous IPC  Jeremy Hodgen (UK)  Bożena Maj-Tatsis (Poland)  Angel Mizzi (Germany / Malta, YERME)  Aoibhinn Ni Shuilleabhain (Ireland, YERME)  Marja van den Heuvel-Panhuizen (NL) - LOC Chair  Stefan Zehetmeier (Austria) | CERME 11.5 Virtual Conference hosted in London, UK (2021) Local organisers: Jeremy Hodgen (UK) & Eirini Geraniou (UK/Greece) |
| CERME 12 at Bolzano, Italy (2022, postponed from 2021 due to COVID-19 pandemic) Local chair: Giorgio Bolondi (Italy)  Local co-chair: Federica Ferretti (Italy)  IPC chair: Jeremy Hodgen (UK)  IPC co-chair: Eirini Geraniou (UK / Greece)  IPC:  Giorgio Bolondi (Italy) - LOC Michiel Veldhuis (The Netherlands) - former LOC  Uffe Thomas Jankvist (Denmark)  Leander Kempen (Germany) - YR  Jason Cooper (Israel)  Nuria Planas (Spain)  Çiğdem Haser (Finland / Turkey)  Ana Donevska-Todorova (Germ. / North-Macedonia) YR  Esther Levenson (Israel) Hanna Palmér (Sweden) | CERME 13 at Budapest, Hungary (2023) Local chair: Csaba Csabodi (Hungary)  Local co-chairs: Ödön Vancso & Katalin Gosztonyi  IPC chair: Paul Drijvers (The Netherlands)  IPC co-chair: Hanna Palmér (Sweden)  IPC:  Jeremy Hodgen (UK) – former IPC  Eirini Geraniou (UK) – former IPC  Federica Ferretti (Italy) – former LOC  Katalin Gosztonyi (Hungary) - LOC  Esther Levenson (Israel)  Florian Schacht (Germany)  Bozena Maj-Tatsis (Poland)  Sibel Kazak (Turkey)  Simon Modeste (France)  Juuso Henrik Nieminen (Finland) YR |  |

# 2. Plenary Talks and Panels

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| CERME 1 at Osnabrueck, Germany (1998) | Guy Brousseau (France):  Research in mathematics education: Observation and … mathematics | Jeremy Kilpatrick (USA):  Ich bin europaisch |  |  |
| CERME 2 at Marianske Lazne, Czech Republic (2001) | no plenaries |  |  |  |
| CERME 3 at Bellaria, Italy (2003) |  |  | **Plenary panel:** Barbara Jaworski (Norway), Mariolina Bartolini Bussi (Italy), Christer Bergsten (Sweden), Konrad Krainer (Austria):  Relationships between theory and practice | |
| CERME 4 at Sant Feliu de Guixols, Spain (2005) | Yves Chevallard (France):  Steps towards a new epistemology in mathematics education | Margaret Brown (United Kingdom):  The role of mathematics education research in influencing educational policy | **Plenary panel:** Juan Diaz Godino,  (Spain), Michèle Artigue (France), Paul Ernest (United Kingdom):  History and Theory of Mathematics Education | |
| CERME 5 at Larnaca, Cyprus (2007) | Frank K. Lester (USA):  Balancing interest in fundamental understanding with considerations of usefulness in mathematics education research | Naďa Stehlíková (Czech Republic):  What constitutes good practice in teaching  mathematics, a personal perspective | Kenneth Ruthven (United Kingdom):  Teachers, technologies and the structures of schooling | Michèle Artigue (France):  Digital technologies: A window on theoretical issues in mathematics education |
| CERME 6 at Lyon, France (2009) | Luis Radford (Canada):  Signs, gestures, meanings: Algebraic thinking from a cultural semiotic perspective | Paola Valero (Denmark):  Mathematics education as a network of social practice | **Plenary Panel:** Tommy Dreyfus (Israel), Angelika Bikner-Ahsbahs (Germany), John Monaghan (United Kingdom):  Ways of working with different theoretical approaches in mathematics education research | |
| CERME 7 at Rzeszow, Poland (2011) | Anna Sierpinska (Canada):  Research into elementary mathematics methods courses in preservice teacher education | Markku Hannula (Finland):  Structure and dynamics of affect in mathematical thinking and learning | Maria Alessandra Mariotti  (Italy):  Proof as an educational task |  |

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| CERME 8 at Ankara, Turkey (2013) | Paolo Boero (Italy):  Mathematics education today: Scientific advancements and societal needs | Alain Kuzniak (France):  Teaching and Learning Geometry and Beyond | Candia Morgan (UnitedKingdom):  Language and Mathematics: a field without boundaries? | |  |
| CERME 9 at Prague, Czech Republic (2015) | Jarmila Novotná (Czech Republic):  Research in teacher education and innovation at schools – Cooperation, competition or two separate worlds? | Carmen Batanero (Spain):  Understanding randomness - Challenges for research and teaching | **Plenary Panel:** Cultural Contexts for Research and Development in Mathematics Education Barbara Jaworski (United Kingdom), Mariolina Bartolini Bussi (Italy), Edyta Nowinska (Poland), and  Susanne Prediger (Germany): | | |
| CERME 10 at Dublin, Ireland (2017) | Elena Nardi (UK):  From Advanced Mathematical Thinking to University Mathematics Education:  A story of emancipation and enrichment | Lieven Verschaffel (Belgium):  Towards a more comprehensive model of children’s number sense | **Plenary Panel**: Solid Findings in Mathematics Education  Chair : Marianna Bosch (Spain)  Tommy Dreyfus (Israel)  Günter Törner (Germany)  Caterina Primi (Italy)  Gerry Shiel (Ireland) | | |
| CERME 11 at Utrecht, the Netherlands (2019) | Paul Drijvers (The Netherlands):  Embodied instrumentation: combining different views on using digital technology in mathematics education | Kathleen M Clark (US):  History and pedagogy of mathematics in mathematics education: History of the field, the potential of current examples, and directions for the future | Sebastian Rezat (Germany):  Extensions of number systems: continuities and discontinuities  revisited | **Plenary Panel:** 20 years of ERME  Chairs: Konrad Krainer (Austria) & Hanna Palmér (Sweden)  Barbara Jaworski (UK) & Susanne Prediger (Germany)Tommy Dreyfus (Israel) & Jana Žalská (Czech Republic)  Paolo Boero (Italy) & Simon Modeste (France) | |
| CERME 11.5 Virtual Event hosted at London, UK (2021, due to COVID-19 pandemic) | Nathalie Sinclair (Canada): The technology (re)turn in mathematics education | **Plenary Panel:** Mathematics Education in and beyond the COVID-19 pandemic: challenges and opportunities Chairs: Jeremy Hodgen (UK) & Eirini Geraniou (UK/Greece)  Mario Sanchez Aguilar (Mexico), Merrilyn Goos (Ireland), Cristina Sabena (Italy), Yvette Solomon (Norway?UK) | | | |
| CERME 12 at Bolzano, Italy (2022) |  |  |  | | |

# Working groups

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| CERME 1 at Osnabrueck, Germany (1998) | Leader | Co-leaders |
| WG1: The nature and content of mathematics and its relationship to teaching and learning | Ferdinando Arzarello (Italy) | Jean Luc Dorier (France)  Lisa Hefendehl Hebeker (Germany)  Stefan Turnau (Poland) |
| WG2: Tools and technologies in mathematics didactics | Colette Laborde (France) | Richard Noss (United Kingdom)  Sergei Rakov (Ukraine)  Angel Gutierrez (Spain) |
| WG3: From a study of teaching practices to issues in teacher education | Konrad Krainer (Austria) | Fred Goffree (The Netherlands) |
| WG4: Social interactions in mathematical learning situations | Götz Krummheuer  (Germany) | Joao Matos (Portugal)  Alain Mercier (France) |
| WG5: Mathematical thinking and learning as cognitive processes | Inge Schwank (Germany) | Emanuila Gelfman (Russia)  Elena Nardi (Greece) |
| WG6: School algebra: epistemological and educational issues | Paolo Boero (Italy) | Christer Bergsten (Sweden)  Josep Gascon (Spain) |
| WG7: Research paradigms and methodologies and their relation to questions in mathematics education | Milan Hejný (Czech Republic) | Christine Shiu (United Kingdom)  Juan Diaz Godion (Spain)  Hermann Maier (Germany) |
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| CERME 2 at Mariánské Lázně, Czech Republic (2001) | Leader | Co-leaders |
| WG1: Building Structures in Mathematical Knowledge | Milan Hejný (Czech Republic) | Graham Littler (United Kingdom)  Pessia Tsamir (Israel) |
| WG2: Tools and Technologies in Mathematical Didactics | Keith Jones (United Kingdom) | Jean-Baptiste Lagrange (France) |
| WG3: Theory and Practice of Teaching - from Pre-service to In-service Teacher Education | Fulvia Furinghetti  (Italy) | Barbro Grevholm (Sweden)  Konrad Krainer (Austria) |
| WG4: Social Interactions in Mathematical Learning Situations | Götz Krummheuer  (Germany) | Gérard Sensevy (France) |
| WG5: Mathematical Thinking and  Learning as Cognitive Processes | Inge Schwank (Germany) | Pearla Nesher (Israel) |
| WG6: Assessment and Curriculum | Ole Björkvist (Finland) | Klára Tompa (Hungary) |
| WG7: The Role of Metaphors and Images in the Learning and Understanding of Mathematics | Bernard Parzysz (France) | Nuria Gorgorio (Spain) |

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| CERME 3 at Bellaria, Italy (2003) | Leader | Co-leaders |
| WG1: The role of metaphors and images in the learning and understanding of mathematics | Bernard Parzysz (France) | Christer Bergsten (Sweden)  Josè Manuel Matos (Portugal)  Angela Pesci (Italy) |
| WG2: Affect and mathematical thinking | Jeff Evans (United Kingdom) | Markku Hannula (Finlad)  George Philippou (Greece)  Rosetta Zan (Italy) |
| WG3: Building structures in mathematical knowledge | Milan Hejný (Czech Republic) | Graham H. Littler (United Kingdom)  Perla Nesher (Israel)  Melissa Rodd (United Kingdom) |
| WG4: Argumentation and proof | Rudolf vom Hofe (Germany) | Christine Knipping (Germany)  Maria Alessandra Mariotti (Italy)  Bettina Pedemonte (France) |
| WG5: Stochastic thinking | Dave Pratt (United Kingdom) | Carmen Batanero (Spain)  Rolf Biehler (Germany)  Michel Henry (France) |
| WG6: Algebraic thinking | Abraham Arcavi (Israel) | Lucianna Bazzini (Italy)  Catherine Sackur (France)  Pessia Tsamir (Israel) |
| WG7: Geometrical thinking | Jean-Luc Dorier (France) | Angel Gutierrez (Spain)  Rudolf Straesser (Germany) |
| WG8: Social Interactions in Mathematical Learning Situations | Götz Krummheuer (Germany) | Mariolina Bartolini Bussi (Italy)  Marit Johnsen-Høines (Netherlands)  Alison Price (United Kingdom) |
| WG9: Tools and Technologies in Mathematical Didactics | Keith Jones (United Kingdom) | Jean-Baptiste Lagrange (France)  Giampaolo Chiappini (Italy)  Thomas Lingefjärd (Sweden) |
| WG10: Teaching and learning mathematics in multicultural classrooms | Núria Gorgorió (Spain) | Guida Abreu (United Kingdom)  Franco Favilli (Italy) |
| WG11: Inter-relating theory and practice | Andrea Peter-Koop (Germany) | Barbara Jaworski (United Kingdom)  Konrad Krainer (Austria)  Lurdes Serrazina (Portugal) |
| WG12: From a Study of Teaching Practices to Issues in Teacher Education | Barbro Grevholm (Sweden) | Josè Carrillo (Spain)  Ruhama Even (Israel)  Juliana Szendrei (Hungary) |

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| CERME 4 at Sant Feliu de Guixols, Spain (2005) | Leader | Co-leaders |
| WG1: The role of metaphors and images in the learning and understanding  of mathematics | Bernard Parzysz (France) | Moisés Coriat (Spain)  Maciej Klakla (Poland)  Angela Pesci (Italy) |
| WG2: Affect and mathematical thinking | Markku Hannula (Finland) | Wolfgang Schloeglmann (Austria)  George Philippou (Cyprus)  Inés Gómez Chacón (Spain) |
| WG3: Building structures in mathematical knowledge | Milan Hejný (Czech Republic) | Graham H. Littler (United Kingdom)  Ladislav Kvasz (Slovak Republic)  Dvora Perez (Israel) |
| WG4: Argumentation and proof | Maria Alessandra Marriotti (Italy) | Christine Knipping (Germany)  Dietmar Küchemann (United Kingdom)  Kirsti Nordstrom (Sweden) |
| WG5: Stochastic thinking | Dave Pratt (United Kingdom) | Rolf Biehler (Germany)  Maria Gabriella Ottaviani (Italy)  Maria Meletiou (Greece) |
| WG6: Algebraic thinking | Jean-Philippe Drouhard (France) | Mabel Panizza (Argentina)  Luis Puig (Spain)  Luis Radford (Canada) |
| WG7: Geometrical thinking | Rudolf Straesser (Germany) | Ángel Gutiérrez (Spain)  Alain Kuzniak (France)  Harry Silfverberg (Finland) |
| WG8: Mathematics and language | Candia Morgan (United Kingdom) | Raymond Duval (France)  Pier Luigi Ferrari (Italy)  Maarit Johnsen-Høines (The Netherlands) |
| WG9: Tools and technologies in mathematical didactics | Paul Drijvers (The Netherlands) | Bärbel Barzel (Germany)  Michaela Maschietto (Italy)  Luc Trouche (France) |
| WG10: Mathematics education in multicultural settings | Núria Gorgorió (Spain) | Guida Abreu (United Kingdom)  Margarida Cesar (Portugal)  Paola Valero (Denmark) |
| WG11: Different theoretical perspectives / approaches in research in  mathematics education | Tommy Dreyfus (Israel) | Michèle Artigue (France)  Mariolina Bartolini-Bussi (Italy)  Eddie Gray (United Kingdom)  Susanne Prediger (Germany) |
| WG12: From a study of teaching practices to issues in teacher education | José Carrillo (Spain) | Ruhama Even (Israel)  Tim Rowland (United Kingdom)  Lurdes Serrazina (Portugal) |
| WG13: Applications and modelling | Gabriele Kaiser (Germany) | Michèle Artaud (France)  Morten Blomhøj (Denmark)  Christopher Haines (United Kingdom) |
| WG14: Advanced mathematical thinking | Joanna Mamona Downs (Greece) | Carmen Azcarate (Spain)  Lucilla Cannizzaro (Italy)  Maria Meehan (Ireland)  John Monaghan (United Kingdom) |

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| CERME 5 at Larnaca, Cyprus (2007) | Leader | Co-leaders |
| WG1: The role of metaphors and images in the learning and understanding of mathematics | Bernard Parzysz (France) | Gert Kadunz (Austria)  Elisabetta Robotti (Italy)  Leo Rogers (United Kingdom) |
| WG2: Affect and mathematical thinking | Markku Hannula (Finland) | Wolfgang Schöglmann (Austria)  Peter Op't Eynde (Belgium)  Tine Wedege (Sweden) |
| WG3: Building structures in mathematical knowledge | Milan Hejný (Czech Republic) | Graham H. Littler (United Kingdom)  Ladislav Kvasz (Slovak Republic)  Dvora Perez (Israel) |
| WG4: Argumentation and proof | Maria Alesssandra Marriotti (Italy) | Viviane Durand-Guerrier (France)  Kirsti Hemmi (Sweden) |
| WG5: Stochastic thinking | Rolf Biehler (Germany) | Maria Meletiou-Mavrotheris (Cyprus)  Maria-Gabriella Ottaviani (Italy)  Dave Pratt (United Kingdom) |
| WG6: Algebraic thinking | Luis Puig (Spain) | Janet Ainley (United Kingdom)  Abraham Arcavi (Israel)  Giorgie T. Bagni (Italy) |
| WG7: Geometrical thinking | Alain Kuzniak (France) | Athanasios Gagatsis (Cyprus)  Matthias Ludwig (Germany)  Carlo Marchini (Italy) |
| WG8: Mathematics and language | Candia Morgan (United Kingdom) | Nadia Douek (France)  Pier Luigi Ferrari (Italy)  Götz Krummheuer (Germany) |
| WG9: Tools and technologies in mathematical didactics | Chronis Kynigos (Greece) | Michela Maschietto (Italy)  Caroline Bardini (France)  Baerbel Barzel (Germany) |
| WG10: Mathematics education in multicultural settings | Margarida Cesar (Portugal) | Guida deAbreu (United Kingdom)  Nuria Gorgorio (Spain) |
| WG11: Different theoretical perspectives / approaches in research in mathematics education | Marianna Bosch (Spain) | Ferdinando Arzarello (Italy)  Agnes Lenfant (France)  Susanne Prediger (Germany) |
| WG12: From a study of teaching practices to issues in teacher education | Josè Carrillo (Spain) | Liz Bills (United Kingdom)  Leonor Santos (Portugal)  Alain Marchive (France) |
| WG13: Applications and modelling | Gabriele Kaiser (Germany) | Javier García (Spain)  Bharath Sriraman (USA)  Morten Blomhoj (Denmark) |
| WG14: Advanced mathematical thinking | Joanna Mamona Downs (Greece) | Djordje Kadijevic (Serbia)  Maria Meehan (Ireland)  Roza Leikin (Israel) |
| WG15: Comparative Studies in Mathematics Education | Birgit Pepin (United Kingdom) | Eva Jablonka (Germany)  Richard Cabassut (France) |

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| CERME 6 at Lyon, France (2009) | Leader | Co-leaders |
| WG1: Affect and mathematical thinking | Markku Hannula (Finland) | Tine Wedege (Norway)  Marilena Pantziara (Cyprus) |
| WG2: Argumentation and proof | Maria Alessandra Mariotti (Italy) | Patrick Gibel (France)  Leonor Camargo (Colombia)  Kristina Reiss (Germany) |
| WG3: Stochastic thinking | Andreas Eichler (Germany) | Maria Gabriella Ottaviani (Italy)  Dave Pratt (United Kingdom)  Floriane Wozniak (France) |
| WG4: Algebraic thinking | Giorgio Bagni (Italy) | Janet Ainley (United Kingdom)  Lisa Hefendehl-Hebeker (Germany)  Jean-Baptiste Lagrange (France) |
| WG5: Geometrical thinking | Alain Kuzniak (France) | Iliada Elia (Cyprus)  Mathias Hattermann (Germany)  Filip Roubicek (Czech Republic) |
| WG6: Mathematics and language | Candia Morgan (United Kingdom) | Marie-Thérèse Farrugia (Malta)  Marei Fetzer (Germany)  Alain Mercier (France) |
| WG7: Technologies and resources in mathematical education | Ghislaine Gueudet (France) | Rosa Maria Bottino (Italy)  Stephen Hegedus (USA)  Hans-Georg Weigand (Germany) |
| WG8: Cultural diversity and mathematics education | Guida de Abreu (United Kingdom) | Nuria Gorgorio (Spain)  Sarah Crafter (United Kingdom) |
| WG9: Different theoretical perspectives / approaches in research in mathematics education | Susanne Prediger (Germany) | Marianna Bosch (Spain)  Ivy Kidron (Israel)  John Monaghan (United kingdom)  Gérard Sensevy (France) |
| WG10: From a study of teaching practices to issues in teacher education | Leonor Santos (Portugal) | José Carrillo (Spain)  Alena Hospesová (Czech Republic)  Maha Abboud-Blanchard (France) |
| WG11: Applications and modelling | Morten Blomhoej (Denmark) | Susana Carreira (Portugal)  Katja Maass (Germany)  Geoff Wake (United Kingdom) |
| WG12: Advanced mathematical thinking | Roza Leikin, Israel | Claire Cazes (France)  Joanna Mamona-Downs (Greece)  Paul Vanderlind (Sweden) |
| WG13: Comparative Studies in Mathematics Education | Eva Jablonka (Sweden) | Paul Andrews (United Kingdom)  Birgit Pepin (United Kingdom)  Pasi Reinikainen (Finland) |
| WG14: Early Years Mathematics | Götz Krummheuer (Germany) | Patti Barber (United Kingdom)  Demetra Pitta-Pantazi (Cyprus)  Ewa Swoboda (Poland) |
| WG15: Theory and research on the role of history in Mathematics Education | Fulvia Furinghetti (Italy) | Jean-Luc Dorier (France)  Uffe Thomas Jankvist (Denmark)  Costantinos Tzanakis (Greece)  Jan van Maanen (The Netherlands) |

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| CERME 7 at Rzeszow, Poland (2011) | Leader | Co-leaders |
| WG1: Argumentation and proof | Viviane Durrand-Guerrier (France) | Bettina Pedemonte (Italy)  Hans Niels Jahnke (Germany)  Kirsti Hemmi (Sweden) |
| WG2: Teaching and learning of number systems and arithmetic | Susanne Prediger (Germany) | Joke Torbeyns (Belgium)  Marja van den Heuvel-Panhuizen (The Netherlands)  Naďa Stehlíková (Czech Republic) |
| WG3: Algebraic thinking | Jeremy Hodgen (United Kingdom) | Reinhard Oldenburg (Germany)  María C. Cañadas (Spain)  Therese Dooley (Ireland) |
| WG4: Geometry teaching and learning | Alain Kuzniak (France) | Philippe Richard (Canada/Spain)  Athanasios Gagatsis (Cyprus)  Sava Grozdev (Bulgaria) |
| WG5: Stochastic thinking | Dave Pratt (United Kingdom) | Carmen Batanero (Spain)  Andreas Eichler (Germany)  Efi Paparistodemou (Cyprus)  Rolf Biehler (Germany) |
| WG6: Applications and modelling | Gabriele Kaiser (Germany) | Geoff Wake (United Kingdom)  Susana Carreira (Portugal)  Thomas Lingefjärd (Sweden) |
| WG7: Mathematical potential, creativity and talent | Roza Leikin (Israel) | Andreas Ulovec (Austria)  Mihaela Singer (Romania)  Demetra Pitta-Pantazi (Cyprus) |
| WG8: Affect and mathematical thinking | Marilena Pantziara (Cyprus) | Wolfgang Schloeglmann (Austria)  Kjersti Wæge (Norway)  Pietro Di Martino (Italy) |
| WG9: Mathematics and language | Maria Luiza Cestari (Norway) | Alain Mercier (France)  Pier Luigi Ferrari (Italy)  Konstantinos Tatsis (Greece) |
| WG10: Diversity and mathematics education: social, cultural and political challenges/issues | Paola Valero (Denmark) | Sarah Crafter (United Kingdom) Uwe Gellert (Germany) Núria Gorgorió (Spain) |
| WG11: Comparative studies in Mathematics Education | Eva Jablonka (Sweden) | Paul Andrews (United Kingdom)  Sigrid Blömeke (Germany)  Antoine Bodin (France) |
| WG12: History in mathematics education | Uffe Thomas Jankvist (Denmark) | Jan van Maanen (The Netherlands)  Constantinos Tzanakis (Greece)  Snezana Lawrence (United Kingdom) |
| WG13: Early Years Mathematics | Götz Krummheuer (Germany) | Patti Barber (United Kingdom)  Ingvald Erfjord (Norway)  Ema Mamede (Portugal)  Iliada Elia (Cyprus) |
| WG14: University mathematics education | Elena Nardi (United Kingdom) | Paola Iannone (United Kingdom)  Ghislaine Gueudet (France)  Alejandro González-Martin (Canada/Spain) Carl Winsløw (Denmark) |
| WG15: Technologies and resources in mathematics education | Jana Trgalova (France) | Mirko Maracci (Italy)  Vlasta Kokol Voljc (Slovenia)  Anne Berit Fuglestad (Norway)  Hans-Georg Weigand (Germany) |
| WG16: Different theoretical perspectives and approaches in research in mathematics education | Ivy Kidron (Israel) | John Monaghan (United Kingdom)  Gérard Sensevy (France)  Angelica Bikner-Ahsbahs (Germany)  Luis Radford (Canada/Italy) |
| WG17: From a study of teaching practices to issues in teacher education | Leonor Santos (Portugal) | Claire Berg (Norway)  Despina Potari (Greece)  Laurinda Brown (United Kingdom)  Alena Hospesová (Czech Republic)  Nicolina Malara (Italy)  Fay Turner (United Kingdom) |

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| CERME 8 at Ankara, Turkey (2013) | Leader | Co-leaders |
| WG1: Argumentation and proof | Viviane Durand-Guerrier (France) | Samuele Antonini (Italy)  Kirsten Pfeiffer (Ireland)  Gabriel Stylianides (United Kingdom) |
| WG2: Arithmetic and number systems | Sebastian Rezat (Germany) | Veronique Battie (France)  Lisser Rye Ejersbo (Denmark) |
| WG3: Algebraic thinking | Jeremy Hodgen (United Kingdom) | Maria C. Cañadas(Spain)  Therese Dooley (Ireland)  Reinhard Oldenburg (Germany) |
| WG4: Geometrical thinking | Philippe R. Richard (Canada/Spain) | Michela Maschietto (Italy)  Joris Mithalal (France)  Ewa Swoboda(Poland) |
| WG5: Stochastic thinking | Arthur Bakker (The Netherlands) | Pedro Arteaga (Spain)  Andreas Eichler (Germany)  Corinne Hahn (France) |
| WG6: Applications and modelling | Thomas Lingefjärd (Sweden) | Susana Carreira (Portugal)  Gabriele Kaiser (Germany)  Geoff Wake (United Kingdom) |
| WG7: Mathematical potential, creativity and talent | Roza Leikin (Israel) | Alexander Karp (USA)  Florence Mihaela Singer (Romania)  Jarmila Novotná (Check Republic) |
| WG8: Affect and mathematical thinking | Marilena Pantziara (Cyprus) | Pietro Di Martino (Italy)  Bettina Roesken (Germany)  Kjersti Waege (Norway) |
| WG9: Mathematics and language | Frode Rønning (Norway) | Alain Mercier (France)  Nuria Planas (Spain)  Konstantinos Tatsis (Greece) |
| WG10: Cultural diversity and Mathematics Education | Alexandre Pais (Denmark) | Sarah Crafter (United Kingdom)  Mônica Mesquita (Portugal)  Hauke Straehler-Pohl (Germany) |
| WG11: Comparative studies in Mathematics Education | Eva Jablonka (Sweden) | Paul Andrews (United Kingdom)  Richard Cabassut (France)  Christine Knipping (Germany) |
| WG12: History in Mathematics Education | Uffe Thomas Jankvist (Denmark) | Kathy Clark (USA)  Snezana Lawrence (UK )  Jan van Maanen (The Netherlands) |
| WG13: Early Years Mathematics | Mariolina Bartolini Bussi (Italy) | Ingvald Erfjord (Norway)  Esther Levenson (Israel)  Cecile Ouvrier-Buffet (France) |
| WG14: University mathematics education | Elena Nardi (United Kingdom) | Ghislaine Gueudet (France)  Alejandro S. González-Martin (Spain/Canada)  Carl Winsløw (Denmark)  Irene Biza (United Kingdom) |
| WG15: Technologies and resources in mathematics education | Jana Trgalova (France) | Mirko Maracci (Italy)  Giorgos Psycharis (Greece)  Hans Georg Weigand (Germany) |
| WG16: Different theoretical perspectives / approaches in research in mathematics education | Ivy Kidron (Israel) | Mariana Bosch (Spain)  John Monaghan (United Kingdom)  Luis Radford (Canada) |
| WG17: From a study of teaching practices to issues in teacher education | Despina Potari (Greece) | Claire Berg (Norway)  Charalambos Charalambous (Cyprus)  C. Miguel Ribeiro (Portugal)  Leonor Santos (Portugal)  Jeppe Skott (Denmark/Sweden)  Lourdes Figueiras (Spain)  Alena Hospesová (Czech Republic)  Stefan Zehetmeier (Austria) |

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| CERME 9 at Prague, Czech Republic (2015) | Leader | Co-leaders |
| TWG1: Argumentation and proof | Samuele Antonini (Italy) | Orly Buchbinder (United States)  Kirsten Pfeiffer (Ireland)  Gabriel Stylianides (United Kingdom) |
| TWG2: Arithmetic and number systems | Sebastian Rezat ( Germany) | Véronique Battie (France)  Lisser Rye Ejersbo (Denmark)  Darina Jirotkova (Czech Republic) |
| TWG3: Algebraic thinking | Jeremy Hodgen (UK) | Heidi Strømskag Måsøval (Norway)  Valentina Postelnicu (Romania / USA)  Reinhard Oldenburg (Germany) |
| TWG4: Geometrical thinking | Michela Maschietto (Italy) (could not attend, Joris Mithalal substituted her) | Philippe R. Richard (Canada / Spain)  Aurélie Chesnais (France)  Sona Ceretkova (Slovakia)  Joris Mithalal (France) |
| TWG5: Probablity and statictics education | Corinne Hahn (France) | Andreas Eichler (Germany)  Sibel Kazak (Turkey)  Caterina Primi (Italy)  Aisling Leavy (Ireland) |
| TWG6: Applications and modelling | Susana Carreira (Portugal) | Berta Barquero (Spain)  Gabriele Kaiser (Germany)  Thomas Lingefjard (Sweden)  Geoff Wake (United Kingdom) |
| TWG7: Mathematical potential, creativity and talent | Roza Leikin (Israel) | Alexander Karp (USA)  Demetra Pitta Pantazi (Cyprus)  Florence Mihaela Singer (Romania) |
| TWG8: Affect and mathematical thinking | Pietro Di Martino (Italy) | Inés Maria Gómez-Chacón (Spain)  Peter Liljedahl (Canada)  Francesca Morselli (Italy)  Marilena Pantziara (Cyprus)  Stanislaw Schukajlow (Germany) |
| TWG9: Mathematics and language | Núria Planas (Spain) | Anna Chronaki (Greece)  Frode Rønning (Norway)  Marcus Schütte (Germany) |
| TWG10: Diversity and mathematics education: social, cultural and political challenges | Lisa Björklund Boistrup (Sweden) | Tamsin Meaney (Norway)  Mônica Mesquita (Portugal)  Hauke Straehler-Pohl (Germany) |
| TWG11: Comparative studies in mathematics education | Paul Andrews (Sweden) | Eva Jablonka (UK)  Arne Jakobsen (Norway)  Constantinos Xenofontos (Cyprus) |
| TWG12: History in mathematics education | Uffe Thomas Jankvist (Denmark) | Renaud Chorlay (France)  Kathy Clark (USA)  Snezana Lawrence (UK)  Jan van Maanen (The Netherlands) |
| TWG13: Early years mathematics | Mariolina Bartolini Bussi (Italy) | Esther Levenson (Israel)  Ingvald Erfjord (Norway)  Eugenia Koleza (Greece)  Bożena Maj-Tatsis (Poland) |
| TWG14: University mathematics education | Elena Nardi (UK) | Irene Biza (United Kingdom)  Alejandro González-Martín (Canada/Spain)  Ghislaine Gueudet (France)  Paola Iannone (United Kingdom)  Olov Viirman (Sweden)  Carl Winsløw (Denmark) |
| TWG15: Teaching mathematics with resources and technology | Jana Trgalova (France) | Alison Clark-Wilson (United Kingdom)  Iveta Kohanová (Slovakia)  Mirko Maracci (Italy) |
| TWG16: Students’ learning mathematics with resources and technology | Hans-Georg Weigand (Germany) | Ornella Robutti (Italy)  Nathalie Sinclair (Canada)  Matija Lokar (Slovenia) |
| TWG17: Theoretical perspectives and approaches in mathematics education research | John Monaghan (United Kingdom) | Marianna Bosch (Spain)  Yves Chevallard (France)  Ivy Kidron (Israel)  Hanna Palmér (Sweden) |
| TWG18: Mathematics teacher education and professional development | Stefan Zehetmeier (Austria) | Marc Bosse (Germany)  Laurinda Brown (United Kingdom)  Simon Goodchild (Norway)  Alena Hospesova (Czech Republic)  Nicolina Malara (Italy)  Bettina Rösken-Winter (Germany) |
| TWG19: Mathematics teacher and classroom practices | Despina Potari (Greece) | Lourdes Figueiras (Spain)  Reidar Mosvold (Norway)  Charalambos Sakonidis (Greece)  Jeppe Skott (Denmark / Sweden) |
| TWG20: Mathematics teacher knowledge, beliefs and identity | Miguel Ribeiro (Portugal) | Charalambos Charalambous (Cyprus)  Julia Meinke (Germany)  Fatma Aslan Tutak (Turkey) |

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| CERME 10 at Dublin, Ireland (2017) | Leader | Co-leaders |
| TWG1: Argumentation and proof | Gabriel Stylianides (UK) | Samuele Antonini (Italy)  Orly Buchbinder (United States)  Kirsten Pfeiffer (Ireland)  Kirsti Hemmi (Sweden) |
| TWG2: Arithmetic and number systems | Elisabeth Rathgeb-Schnierer (Germany) | Judy Sayers (Sweden)  Renato Carvalho (Portugal)  Darina Jirotkova (Czech Republic) |
| TWG3: Algebraic thinking | Reinhard Oldenburg (Germany) | Dave Hewitt (UK)  Heidi Strømskag Måsøval (Norway)  Valentina Postelnicu (USA) |
| TWG4: Geometry | Joris Mithalal (France) | Michaela Maschietto (Italy)  Keith Jones (UK)  Sona Ceretkova (Slovakia) |
| TWG5: Probablity and statictics education | Corinne Hahn (France) | Daniel Frischemeier (Germany)  Sibel Kazak (Turkey)  Caterina Primi (Italy)  Aisling Leavy (Ireland) |
| TWG6: Applications and modelling | Susana Carreira (Portugal) | Berta Barquero (Spain)  Gabriele Kaiser (Germany)  Thomas Lingefjard (Sweden)  Geoff Wake (United Kingdom) |
| TWG7: Mathematical potential, creativity and talent  (Group had to be declined due to too few participants) | Florence Mihaela Singer (Romania) | Marianne Nolte (Germany)  Roza Leikin (Israel)  Christian Mercat (France)  Attila Szabo (Sweden) |
| TWG8: Affect and mathematical thinking | Pietro Di Martino (Italy) | Inés Maria Gómez-Chacón (Spain)  Peter Liljedahl (Canada)  Marilena Pantziara (Cyprus)  Stanislaw Schukajlow (Germany) |
| TWG9: Mathematics and language | Núria Planas (Spain) | Anna Chronaki (Greece)  Frode Rønning (Norway)  Marcus Schütte (Germany)  Jenni Ingram (UK) |
| TWG10: Diversity and mathematics education: social, cultural and political challenges | Lisa Björklund Boistrup (Sweden) | Nina Bohlmann (Germany)  Tamsin Meaney (Norway)  Javier Díez-Palomar (Spain) |
| TWG11: Comparative studies in mathematics education | Paul Andrews (Sweden) | Eva Jablonka (UK)  Mirosława Sajka (Poland)  Constantinos Xenofontos (Cyprus) |
| TWG12: History in mathematics education | Renaud Chorlay (France ) | Kathy Clark (USA)  Snezana Lawrence (UK)  Katalin Gosztonyi (Hungary) |
| TWG13: Early years mathematics | Ingvald Erfjord (Norway) | Esther Levenson (Israel)  Christiane Benz (Germany)  Bożena Maj-Tatsis (Poland) |
| TWG14a: University mathematics education | Alejandro Gonzalez Martin (Canada) | Fabrice Vandebrouck (France)  Imène Ghedamsi (Tunisia)  Alon Pinto (Israel) |
| TWG 14b: University mathematics education | Irene Biza (United Kingdom) | Olov Viirman (Sweden)  Jason Cooper (Israel)  Thomas Hausberger (France) |
| TWG15: Teaching mathematics with resources and technology | Alison Clark-Wilson (UK) | Ornella Robutti (Italy)  Gilles Aldon (France)  Iveta Kohanova (Slovakia) |
| TWG16: Students’ learning mathematics with resources and technology | Hans-Georg Weigand (Germany) | Paul Drijvers (The Netherlands)  Eleonora Faggiano (Italy)  Eirini Geraniou (UK)  Nathalie Sinclair (Canada) |
| TWG17: Theoretical perspectives and approaches in mathematics education research | Angelika Bikner Ahsbahs (Germany) | Mariam Haspekian (France)  Arthur Bakker (The Netherlands)  Mirko Marracci (Italy) |
| TWG18: Mathematics teacher education and professional development | Stefan Zehetmeier (Austria) | Laurinda Brown (United Kingdom)  Gulseren Karagoz Akar (Turkey)  Leonor Santos (Portugal)  Maria Mellone (Italy) |
| TWG19: Mathematics teacher and classroom practices | Charalampos Sakonidis (Greece) | Rukiye Didem Taylan (Turkey)  Reidar Mosvold (Norway)  Jeppe Skott (Denmark / Sweden)  Ove Gunnar Drageset (Norway) |
| TWG20: Mathematics teacher knowledge, beliefs and identity | Miguel Ribeiro | Sebastian Kuntze (Germany)  Kirsti Rø (Norway)  Fatma Aslan Tutak (Turkey)  Francesca Martignone (Italy)  Amanjot Toor (Canada) |
| TWG21: Assessment in mathematics education | Paola Iannone (UK) | Michal Ayalon (Israel)  Jeremy Hodgen (UK)  Michiel Veldhuis (The Netherlands) |
| TWG22: Curricular resources and task design in mathematics education | Birgit Pepin (The Netherlands) | Andreas Stylianides (UK)  Sebastian Rezat (Germany)  Seán Delaney (Ireland) |
| TWG23: Implementation of research findings in mathematics education | Uffe Thomas Jankvist (Denmark) | Mario Sánchez Aguilar (Mexico)  Jonas Bergman Ärlebäck (Sweden)  Kjersti Wæge (Norway) |
| TWG24: Representations in mathematics teaching and learning | Elisabetta Robotti (Italy) | Gerard Sensevy (France)  Torsten Fritzlar (Germany)  Anna Baccaglini-Frank (Italy) |

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| CERME 11 at Utrecht, The Netherlands (2019) | Leader | Co-leaders |
| TWG1a: Argumentation and Proof | Gabriel Stylianides (UK) | Anita Valenta (Norway); Viviane Durand-Guerrier (France) |
| TWG1b: Argumentation and Proof | Andreas Moutsios-Rentzos (Greece) | Orly Buchbinder (USA); Jenny Cramer (Germany) YR |
| TWG2: Arithmetic and Number Systems | Elisabeth Rathgeb-Schnierer (Germany) | Beatriz Vargas Dorneles (Brazil); Judy Sayers (Sweden); Renata Carvalho (Portugal) YR |
| TWG3: Algebraic Thinking | Reinhard Oldenburg (Germany) | Dave Hewitt (UK); Heidi Stromskag (Norway); Maria Chimony (Cyprus) YR |
| TWG4: Geometry Teaching and Learning | Joris Mithalal (France) | Michela Maschietto (Italy); Keith Jones UK); Chrysi Papadaki (Germany) YR |
| TWG5a: Probability and Statistics Education | Caterina Primi (Italy) | Sibel Kazak (Turkey); Orlando Rafael González (Thailand); |
| TWG5b: Probability and Statistics Education | Aisling Leavy (Ireland) | Pedro Arteaga (Spain); Daniel Frischemeier (Germany) YR |
| TWG6: Applications and Modelling | Berta Barquero (Spain) | Susana Carreira (Portugal); Katrin Vorhölter (Germany); Geoff Wake (UK); Jonas Bergman Ärlebäck (Sweden); Britta Jessen (Denmark) YR |
| TWG7: Adult Mathematics Education | Kees Hoogland (The Netherlands) | Fiona Faulkner (Ireland); Javier Diez-Palomar (Spain); Beth Kelly (UK) YR |
| TWG8: Affect and the Teaching and Learning of Mathematics | Stanislaw Schukajilow (Germany) | Inés Mª Gómez-Chacón (Spain); Çiğdem Haser (Turkey); Peter Liljedahl (Canada); Karen Skilling (UK); Hanna Viitala (Norway) YR |
| TWG9a: Mathematics and Language | Núria Planas (Spain) | Cristina Coppola (Italy); Kirstin Erath Germany) YR |
| TWG9b: Mathematics and Language | Jenni Ingram (UK) | Marcus Schütte (Germany) |
| TWG10: Diversity and Mathematics Education: Social, Cultural and Political Challenges | Hauke Straehler-Pohl (Germany) | Laura Black (UK); Anna Chronaki (Greece); David Kollosche (Austria); Annette Bagger (Sweden) YR |
| TWG11: Comparative Studies in Mathematics Education | Paul Andrews (Sweden) | Eva Jablonka (Germany), Constantinos Xenofontos (Cyprus) |
| TWG12: History in Mathematics Education | Renaud Chorlay (France) | Antonio Oller-Marcén (Spain); Aline Bernardes (Brazil) YR; Tanja Hamann (Germany) YR |
| TWG13: Early Years Mathematics | Ingvald Erfjord (Norway) | Esther Levenson (Israel); Bożena Maj-Tatsis (Poland); Marianna Tzekaki (Greece); Priska Sprenger (Germany) YR |
| TWG14a: University Mathematics Education | Alejandro Gonzalez Martin (Canada) | Ghislaine Gueudet (France); Imène Ghedamsi (Tunis); Jason Cooper (Israel) YR |
| TWG14b: University Mathematics Education | Irene Biza (UK) | Olov Viirman (Sweden); Alon Pinto (Israel); Vilma Mesa (USA) |
| TWG15: Teaching Mathematics with Technology and Other Resources | Alison Clark-Wilson (UK) | Ornella Robutti (Italy); Iveta Kohanova (Norway/Slovakia); Melih Turgut (Turkey) YR |
| TWG16a: Learning Mathematics with Technology and Other Resources | Hans-Georg Weigand (Germany) | Eirini Geraniou (UK); Ana Donevska-Todorova (Germany/Macedonia) YR |
| TWG16b: Learning Mathematics with Technology and Other Resources | Nathalie Sinclair (Canada) | Eleonora Faggiano (Italy); Osama Swidan (Isreal) |
| TWG17: Theoretical Perspectives and Approaches in Mathematics Education Research | Angelika Bikner Ahsbahs (Germany) | Arthur Bakker (The Netherlands), Heather Johnsen (USA); Esther Chan (Australia) YR |
| TWG18a: Mathematics Teacher Education and Professional Development | Stefan Zehetmeier (Austria) | Laurinda Brown (UK); Maria Mellone (Italy); Angela Bufforn (Spain) YR |
| TWG18b: Mathematics Teacher Education and Professional Development | Joao Pedro da Ponte (Portugal) | Janne Fauskanger (Norway); Libuše Samkova (Czech Republic); Marita Friesen (Germany) |
| TWG19a: Mathematics Teaching and Teacher Practice(s) | Charalampos Sakonidis (Greece) | Rukiye Didem Taylan (Turkey); Ove Gunnar Drageset (Norway) |
| TWG19b: Mathematics Teaching and Teacher Practice(s) | Reidar Mosvold (Norway) | Siun Nicmhuiri (Ireland) |
| TWG20a: Mathematics Teacher Knowledge, Beliefs and Identity | Miguel Ribeiro (Brazil/Portugal) | Fatma Aslan-Tutak (Turkey); Miguel Montes (Spain) |
| TWG20b: Mathematics Teacher Knowledge, Beliefs and Identity | Francesca Martignone (Italy) | Sebastian Kuntze (Germany); Kirsti Rø (Norway) YR |
| TWG21: Assessment in Mathematics Education | Paola Iannone (UK) | Michal Ayalon (Israel); Francesca Morselli (Italy); Jeremy Hodgen (UK); Johannes Beck (Germany) YR |
| TWG22: Curricular Resources and Task Design in Mathematics Education | Birgit Pepin (The Netherlands) | Andreas Stylianides (UK), Sean Delaney (Ireland), Andreas Eckert (Sweden), Nataly Essonier (France) YR |
| TWG23: Implementation of Research Findings in Mathematics Education | Mario Sánchez Aguilar (Mexico) | Kjersti Wæge (Norway); Ana Kuzle (Germany); Morten Misfeldt (Denmark) |
| TWG24: Representations in Mathematics Teaching and Learning | Anna Baccaglini-Frank (Italy) | Michal Tabach (Israel); Carla Finesilver (UK); Christian Mercat (France); Samet Okumus (Turkey) YR |
| TWG25: Inclusive Mathematics Education – Challenges for Students with Special Needs | Petra Scherer (Germany) | Evelyn H. Kroesbergen (The Netherlands); Helena Roos (Sweden); Hana Moraová (Czeck Republic) YR |
| TWG26: Mathematics in the Context of STEM Education | Behiye Ubuz (Turkey) | Michelle Stephan (USA); Koeno Gravemeijer (The Netherlands); Patrick Capraro (Germany) |
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| CERME 12 at Bolzano, Italy (2022) & CERME 11.5 Virtual Event, UK (2021) | Leader | Co-leaders |
| TWG1: Argumentation and Proof | Andreas Moutsios-Rentzos (Greece) | Orly Buchbinder (USA); Jenny Christine Cramer (Germany); Nicolas Leon (France) YR |
| TWG2: Arithmetic and Number Systems | Elisabeth Rathgeb-Schnierer (Germany) | Judy Sayers (UK); Beatrice Vargas Dorneles (Brazil); Renata Carvalho (Portugal) YR |
| TWG3: Algebraic Thinking | Dave Hewitt (UK) | Maria Chimoni (Cyprus); Per Nilsson (Sweden); Mara Otten (Netherlands) YR |
| TWG4: Geometry Teaching and Learning | Michela Maschietto (Italy) | Alik Palatnik (Israel); Lina Brunheira (Portugal); Chrysi Papadaki (Germany) YR |
| TWG5: Probability and Statistics Education | Caterina Primi (Italy) | Pedro Arteaga (Spain); Sibel Kazak (Turkey); Aisling Leavy (Ireland); Orlando Rafael Gonzalez (Thailand); Daniel Frischemeier (Germany) YR |
| TWG6: Applications and Modelling | Berta Barquero (Spain) | Susana Carreira (Portugal); Jonas Bergman Ärlebäck (Sweden); Katrin Vorhölter (Germany); Britta Eyrich Jessen (Denmark) YR |
| TWG7: Adult Mathematics Education | Kees Hoogland (Netherlands) | Javíer Díez-Palomar (Spain); Fiona Faulkner (Ireland); Beth Kelly (UK) YR |
| TWG8: Affect and the Teaching and Learning of Mathematics | Stanislaw Schukajilow (Germany) | Inés Mª Gómez-Chacón (Spain); Çiğdem Haser (Finland); Peter Liljedahl (Canada); Marilena Pantiziara (Cyprus); Hanna Viitala (Sweden) YR |
| TWG9: Mathematics and Language | Jenni Ingram (UK) | Kirstin Erath (Germany); Aurélie Chesnais (France); Máire Ni Riordain (Ireland); Ingólfur Gíslason (Iceland) YR |
| TWG10: Diversity and Mathematics Education: Social, Cultural and Political Challenge | Laura Black (UK) | Anette Bagger (Sweden); Anna Chronaki (Greece); Nina Bohlmann (Germany); Sabrina Bobsin Salazar (Brazil) YR |
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| TWG11: Algorithmics [NEW] | Christof Weber (Switzerland) | Janka Medova (Slovakia); Ulrich Kortenkamp (Germany); Simon Modeste (France); Piers Saunders (UK) YR |
| TWG12:History in Mathematics Education | Renaud Chorlay (France) | Antonio M. Oller-Marcén (Spain); Jenneke Krüger (Netherlands); Tanja Hamann (Germany) YR |
| TWG13: Early Years Mathematics | Bożena Maj-Tatsis (Poland) | Marianna Tzekaki (Greece); Esther Levenson (Israel); Andrea Maffia (Italy) YR |
| TWG14: University Mathematics Education | Alejandro Gonzalez Martin (Canada) | Ghislaine Gueudet (France); Olov Viirman (Sweden); Athina Thoma (UK) YR |
| TWG15: Teaching Mathematics with Technology and Other Resources | Alison Clark-Wilson (UK) | Ornella Robutti (Italy); Melih Turgut (Norway); Gülay Bozkurt (Turkey) YR |
| TWG16: Learning Mathematics with Technology and Other Resources | Paul Drijvers (Netherlands) | Florian Schacht (Germany); Nathalie Sinclair (Canada); Osama Swidan (Israel); Seçil Yemen Karpuzcu (Turkey) YR |
| TWG17: Theoretical Perspectives and Approached in Mathematics Education | Angelika Bikner Ahsbahs (Germany) | Heather Johnson (USA); Anna Shvarts (Netherlands); Ferdinando Arzarello (Italy); Abdel Seidouvy (Togo/Sweden) YR |
| TWG18: Mathematics Teacher Education and Professional Development | Janne Fauskanger (Norway) | Libuse Samkova (Czech Republic); Andreas Ebbelind (Sweden); Marita Eva Friesen (Germany) YR |
| TWG19: Mathematics Teaching and Teacher Practice(s) | Reidar Mosvold (Norway) | Mark Hoover (USA); Siun Nic Mhuiri (Ireland); Edyta Nowinska (Poland/Germany); Helena Grundén (Sweden) YR |
| TWG20: Mathematics Teacher Knowledge, Beliefs and Identity | Fatma Aslan-Tutak (Turkey) | Miguel Montes (Spain); Sebastian Kuntze (Germany); Francesca Martignone (Italy); Miguel Ribeiro (Brazil); Veronika Hubeňáková (Slovakia) YR |
| TWG21: Assessment in Mathematics Education | Paola Iannone (UK) | Francesca Morselly (Italy); Michal Ayalon (Israel); Michiel Veldhuis (Netherlands); YR To be appointed |
| TWG22: Curricular Resources and Task Design in Mathematics Education | Shai Olsher (Israel) | Sebastian Rezat (Germany); Andreas Stylianides (UK); Annalisa Cusi (Italy); Nataly Essonnier (France) YR |
| TWG23: Implementation of Research Findings in Mathematics Education | Mario Sánchez Aguilar (Mexico) | Boris Koichu (Israel); Morten Misfeldt (Denmark); Rikke Gregersen (Denmark) YR |
| TWG24: Representations in Mathematics Teaching and Learning | Anna Baccaglini-Frank (Italy) | Carla Finesilver (UK); Michal Tabach (Israel); Kate O'Brien (USA/UK) YR |
| TWG25: Inclusive Mathematics Education – Challenges for Students with Special Needs | Petra Scherer (Germany) | Hana Moraova (Czech Republic); Michael Gaidoschik (Italy); Helena Roos (Sweden) YR |
| TWG26: Mathematics in the Context of STEM Education | Behiye Ubuz (Turkey) | Michelle Stephan (USA); Clelia Cascella (Italuy/UK); Nelleke Den Braber (Netherlands) YR |
| TWG27: The Professional Practices, Preparation and Support of Mathematics Teacher Educators [NEW] | Ronnie Karsenty (Israel) | Stefan Zehetmeier (Austria); Hilda Borko (USA); Alf Coles (UK); Bettina Rösken-Winter (Germany); Birte Friedrich-Pöhler (Germany) YR |
| Ex-TWG11: Comparative Studies in Mathematics Education | CLOSED due to too few participants in previous conferences |  |
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